EBP Evaluation in Clinical for BSN Students through Faculty Consensus
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Background:
Basic level professionals are not fully prepared to meet Evidence-Based Practice (EBP) mandates (IOM, 2010). The low utilization of evidence in nursing is related, in part, to lag of undergraduate preparation (Forsman, Gustavsson, Ehrenberg, Rudman, & Wallin, 2009). Students view finding evidence as a product, not a practice (Gross & Latham, 2009).
Where application of clinical EBP is inconsistent, students will not learn to value an EBP culture.

Purpose:
Evidence transition requires further exploration in clinical educational settings (Ritchie, Evans, & Matthews, 2010). A gap in the literature exists; there are no known Bachelor of Science in Nursing (BSN) core competencies established specific to the clinical setting. Health care disciplines are distinct; competencies that exist for other professions are not appropriate for a BSN curriculum (Dragan, 2009).
The study will describe what nursing faculty EBP experts identify as core criteria needed for the evaluation of pre-licensure BSN students’ application of EBP during clinical experiences. Also to identify factors, if any, that nursing faculty EBP experts report currently in their undertaking of evaluation.
IRB approval received on March 4, 2013.

Materials and Methods:
A purposive sample is planned for expert knowledge sought and is geographically dispersed.
Participants will respond to questions based on the EBP Paradigm Conceptual Framework © (Melnyk, Fineout-Overholt, Stillwell, & Williamson, 2009) through three separate Delphi rounds.
Delphi mixed method approach improves understanding and facilitates an emergence of collective intelligence to be used for the whole or system (Skulmoski, Hartman, & Krahn, 2007).

Results:
Data will be collected March, 2013 - May, 2013. Quantitative and qualitative analysis will be ongoing during the data collection period as required with a Delphi design.

Conclusions:
EBP expert faculty consensus for the evaluation criteria in clinical curricula for pre-licensure BSN students is forthcoming. It is estimated to have conclusions by June, 2013.
**Bibliography:**


