Nursing Portfolios: An Evidence-Based Tool for Lifelong Learning
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Background:
As we travel our journey to Magnet accreditation, we continuously transform our prac
tional culture. An integral part of this culture is the pu
ting and continuous development. In pursuit of this goal, we implemented nursing
portfolios. Professional portfolios are part of many collegiate educational programs but
not part of professional practice.

Level of Educational Program: Staff Development

Teaching Learning Outcomes:
- Assess professional growth and development
- Set individual professional development goals

Teaching Learning Activities:
The purpose of the portfolio was to provide nurses with an opportunity to highlight pro
achvements and contributions to the organization and the community that went bey
responsibilities. The goal was also to enhance quality of patient care by encouraging nurses
in EBP, seek additional formal education and specialty certification. An academic faculty
introduced the concept and provided initial education and a sample portfolio. The portfolio
section which addresses activities related to research and evidence
including journals subscribed to, journal clubs conducted, and EBP projects engaged in
initially launched with each unit based magnet ambassador completing a portfolio. It was
all new hire RNs. Currently, each RN completes a professional portfolio during annual

Outcomes:
Nurses expressed satisfaction and a feeling of renewal after portfolio completion. The
for continuing education, formal education and specialty certification were met. We are
ting the portfolio to an electronic format.

Bibliography:

based assessment method. Journal of Continuing Education in Nursing, 40(12), 545-55