FACULTY CONTACT INFORMATION
Dr. Jinan Dou
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Office hours: TUE - THU 2:30pm - 4:30pm
Room: 1224

COURSE DESCRIPTION
The purpose of this faculty development program is to enhance the knowledge, skills, and attitudes of faculty in health professions education in the area of online teaching and learning. It is designed in order for them to be able to conceptualize, design, develop, and deliver online teaching and learning experiences in a web-supported, web-enhanced or web-based health professions education course.

CREDIT AND TIME ALLOCATION
This course includes two (50) face-to-face class sessions and an additional Online session. Each session is 2 hours. A total of two online "homework" will be required for each of the ten sessions.

PREREQUISITES
Desire to learn.

COURSE OBJECTIVES
The intent is that by the end of this course participants will design or redesign a course with the following elements:

1. Instructional Design Tips Forms and Evaluation Forms
2. Course Structure - goals, objectives for the specific module.
4. Practice Course with the Following Elements
   a. Announcement (day 1): welcome to your students
   b. Goals (at least 3) including objectives
   c. Syllabus
   d. Calendar (first four sessions)
   e. Instructor's E-mail
   f. Office Hours class
   g. Discussion Board
   h. Weekly Journal
   i. Two Discussion Topics
   j. At least two Learning Modules containing
      i. Module 1
         a. Title
         b. Overview
         c. Objectives
         d. Reader 
         e. Content - overview of the content to the next few weeks you will see...
            i. PowerPoint presentation
            j. pdf file
            k. Handout
            l. Initial file (created by participant)
            m. Content link to each
   k. Module 2 (located in soft class)
      i. Title, overview, actions, objectives, readings
      j. Content using Microsoft Word/Excel/PowerPoint/Slide designs, images, internet activities at least 5 different activities, quiz, and survey.
   l. Course Closeout example
   m. Evaluation for users
   n. Self Evaluation of the Practice course module

CELL PHONE POLICY

- Respect for classroom and clinical organizing purposes are necessary for teaching and learning.
- Silence mobile devices / cell phones / pagers / and clinical settings
- Remove Bluetooth devices prior to entering the classroom and when in ANY Clinical setting.
- Failure to do so may result in removal from the faculty either affect your class participation, clinical or final course grade.

COURSE ATTENDANCE
Attendance to class is an expectation of each student.

APA GUIDELINES
Effective Fall 2014, the APA Publication Manual 6th edition is required for use in all nursing school programs.

SCHOLASTIC DISHONESTY
Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary action, including the possibility of failure in the course and dismissal from the university. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and submission for credit in any course of material that is the work of another or that is to be submitted for another course. An act designed to give undue advantage to a student or the attempt to commit such acts.

ADA ACCOMMODATIONS
Any student seeking ADA accommodations under the American with Disabilities Act must contact the associate dean for student and student services within the first week of the semester that appropriate accommodations may be arranged. A request for accommodations (Form 500) must be completed. These forms are available in the office for students. DS 1.08

CALENDAR - 1st Day Only
Please check the schedule for recent updates on Class Dates & Room.

1st Day (day)